



SCHOOLHOUSE BURNING BOOK DISCUSSION

Session 3 (April 7, 2021) -- Final thoughts on the book and plans for action

Overview for this evening

Tonight we will wrap up our discussion of the book and move to advocacy and action informed by what we have learned.

Some questions to guide this process:

1. Many public school parents do understand the value of public schools as an essential institutional embodiment of a democratic society. In what way can you articulate your understanding of this connection?

How can our organizations that support public education do a better job of naming the connection of public education and democracy?

2. When you consider Derek Black's book and the discussions we have had, what type of advocacy or action are you most interested in pursuing? Perhaps it is direct communication with elected officials or using your voice in OpEds and letters to the editor. Perhaps your organization might reframe some of its communication or strategy. What other ideas do you have?

We will work in affinity groups to plan and perhaps carry out some initial actions.

To consider as we part

What work have you begun tonight that you would like to continue? What are your next steps?

Who in your neighborhood, work, school community, or organization would you like to tell about what you have learned and invite to help with the advocacy you have begun?